KEY FEATURES

What are some helpful options in the reports?



Well Above Above Meets Below Well Below

Legend and Glossary

DISTRICT AND SCHOOLS SELECTION

Use the drop-down menu to view a different district or school. Start typing a district or school name in the box to narrow your search.

ADD A COMPARISON FEATURE

Click Add a Comparison to add another school or district to the report, depending upon your access.

REFRESH BUTTON

Return to the default view of the report at any time by clicking this button.

DATA TO DISPLAY

Select Relative Progress or Achievement to display additional columns of information.

TESTS AND SUBJECTS

Use these drop-down menus to select and deselect tests and subjects to customize your data views.

YEARS

Select additional years to view relative progress results across time. In the report display, click on the column headers to sort the data and find the best view.

COHORTS

If available, click on this tab to choose from different grade levels of students with cohort data. This option enables you to view the cohort's growth journey over time for different tests and subjects.

RELATIVE PROGRESS INDICATORS

Turn different relative progress indicators on and off to view just those results as desired.

SAS[®] EVAAS

Features of the District & School Value-Added Reports

EASY-TO-READ DISPLAY

Graphics, colors, and symbols make understanding and comparing relative progress results easy and intuitive.



CUSTOMIZABLE DATA VIEWS

Start with a simple view. Then, you're in control of the data you want to see using interactive selections in the filter panel.



JUST-IN-TIME USER SUPPORT

Find the right level of support exactly when you need it using the Legend, Glossary, or Help.

gend and Gloss	a ry ry
x Well Above	Significant evidence that the district's students made more relative progress than expected.
 Above 	Moderate evidence that the district's students made more relative progress than expected.
Meets	Evidence that the district's students made relative progress as expected.
Below	Moderate evidence that the district's students made less relative progress than expected.
🛛 Well Below	Significant evidence that the district's students made less relative progress than expected.
	Less evidence of \leftarrow Expected Relative Progress \rightarrow More evidence of relative progress
	Index is less than -3.00 — Pindex is greater than 3.00
	Relative Progress Index

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CLICK PATHS

I want to know...

Our school's student relative progress for the most recent reporting year

- How our most recent year compares to previous years' data
- How to see one grade or subject at a time

- How to examine all of the grades and subjects with a particular relative progress indicator.
- How to compare our school's student relative progress to that of the district or another school

- What do I click? \Rightarrow Log in to EVAAS
- ⇒ Go to the **Reports** menu
- ⇒ Select the School Value-Added report
- $\Rightarrow \text{ In the filter panel,} \\ \text{scroll down to Years} \\ \Rightarrow \text{ Select the desired}$
- years ⇒ Click the **Grade** column to shift it left
- ⇒ In the filter panel, scroll down to Tests & Subjects
- ⇒ Click on triangles to expand the menus
 ⇒ Deselect items you do
- not want to see
- \Rightarrow Click refresh
- ⇒ In the filter panel, scroll down to
 Relative Progress
 Indicators
 ⇒ Deselect all but the
- ⇒ Deselect all but the desired indicator
- ⇒ In the filter panel, scroll up to Districts & Schools
- ⇒ Click on Add a
 Comparison
 ⇒ Choose your two options

What will I see?



Tip: Click refresh ♂ to return to this view anytime!

Years of data stacked in ascending order



Only the data for the grades or subjects you selected

Subject	← Year	← Grade	Relative Progress Indicator
ISAT English Language Arts - Predictive	2112	5	Meets
ISAT Mathematics - Predictive	2112	5	Meets
ISAT Science - Predictive	2112	5	😵 Well Below 💽

Only the results for the level you selected, if available

Subject	← Year	← Grade	Relative Progress Indicator
ISAT English Language Arts - Predictive	2112	7	Nell Above
ISAT Mathematics - Predictive	2112	6 7	Well Above Well Above Well Above Well Above

One set of data indicated by the letter A and another set indicated by the letter B with purple shading

Subject	← Year	← Grade	🗲 Data Group	Relative Progress Indicator
ISAT English Language Arts - Predictive	2112	7	A	Well Above
			B	Meets

What do the data columns tell me?

Glossary

Relative Progress Indicator

A category that describes the certainty that a group of students met, exceeded, or fell short of expected relative progress.

Relative Progress Index

An indicator of certainty that the group of students met, exceeded, or fell short of expected relative progress.

Relative Progress Measure

A conservative estimate of the relative progress that students made, on average, in a grade and subject or course.

Standard Error

A measurement that establishes a confidence band around the relative progress measure and describes the certainty that the group of students met, exceeded, or fell short of expected relative progress.

Distribution of Relative Progress Measure

A value that represents where the relative progress measure for the group of students falls in the distribution for this assessment.

Achievement Enter → Exit

Depending on the assessment, achievement is reported in Normal Curve Equivalents (NCEs) or scale scores.

- Entering achievement is either the average of the students' prior year NCEs or the average of the students' expected scale scores.
- Exiting achievement is either the average of the students' current year NCEs or the average of the students' actual scale scores.

Entering Achievement Percentile

The entering achievement for the group of students relative to the overall distribution for this assessment.

Student Count

The number of students included in the analysis.